

Keynote

Kimberly Nicholas,

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Title: *Teachers, the Climate Emergency Needs YOU!
Pedagogical and Personal Practices for a Planet on Fire*

Education is central to the mission of academia, and to the benefits that universities offer society. But much of today's educational system, institutional design and incentives work against teaching that's fit for purpose in the climate crisis. The climate crisis is causing many teachers to experience a crisis of conscience: what work really matters in the critical months ahead, where climate goals will be won or lost? How can we harness our teaching skills to make a difference? How can we prepare our students to navigate and contribute to a rapidly changing society?

This talk will help you identify your own teaching superpowers, and suggest ways to put them in action so you can sleep better at night. I hope you leave with a tangible plan for moving a bit out of your comfort zone in service of rising to meet the challenges of this moment.

Bio:

Prof. Kimberly Nicholas (she/her) is a sustainability scientist at Lund University in Sweden. She has published 60 articles on climate and sustainability in leading peer-reviewed journals; writes for publications such as Elle, The Guardian, Scientific American, and New Scientist; and is the author of the Los Angeles Times bestseller UNDER THE SKY WE MAKE: How to be Human in a Warming World, and the monthly climate newsletter We Can Fix It. She gives lectures and moderates at about 75 international meetings and organizations each year across public policy, civil society, arts and culture, the wine industry, foundations, and academia. Her work has been featured by outlets including the BBC, The New York Times, The Washington Post, The Atlantic, WIRED, National Public Radio, Public Radio International, Vox, and USA Today. Born and raised on her family's vineyard in Sonoma, California, she studied the effect of climate change on the California wine industry for her PhD in the Interdisciplinary Program in Environment and Resources at Stanford University.

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