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Hílii singing and word-tones in Kammu

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This article has the double purpose of analysing a Kammu singing style known as $h\hat{r}l\hat{i}$, and of using material from $h\hat{r}l\hat{i}$ songs to test a number of problems in Kammu tonal phonology.

In *hrlii*, all syllables have approximately the same duration, which is certainly not the case in speech, where there is a contrast between long and short vowels, and where there are unstressed 'minor syllables' with a very short non-phonemic schwa vowel which often disappears completely. This makes hrlii an ideal medium for studying the tones of minor syllables.

We will show that the melody of a *hflit* song is derived from the lexical tones of the words which make up the song. This analysis is established from major syllables, and by assuming that the same principles apply to minor syllables as well, the linguistic analysis of minor syllable tones made on independent grounds in Svantesson 1983 could be tested.

Linguistic background

The Kammu language belongs to the Mon-Khmer branch of the Austroasiatic language family. It is spoken by more than 500,000 people in northern Laos and adjacent areas of Vietnam, Thailand and China. There are three major dialects, Northern, Western and Eastern Kammu. The Yùan variety of Kammu treated here is a sub-dialect of Northern Kammu, spoken in the Nalè area in the southern part of Luang Namtha Province. Northern and Western Kammu have developed a system of two tones, high and low (denoted ´ and `, respectively), while Eastern Kammu, spoken further to the east and south in Laos, and also in Vietnam, retains the original state without distinctive lexical tones. The tones have developed from voiceless and voiced initial consonants, which gave rise to high and low tone, respectively. For example, the Eastern Kammu minimal pair *klaan* 'eagle' vs. *glaan* 'stone' with voiceless vs. voiced initial consonant corresponds to Northern Kammu *kláan*

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vs. klàaŋ with high vs. low tone; see Svantesson 1983 and Svantesson & House 2006 for Kammu tones and tonogenesis.

Like many other Mon-Khmer languages, Kammu has two kinds of syllables, usually called major and minor syllables. Minor syllables are unstressed syllables, whose syllabic element normally is a non-phonemic schwa vowel (not indicated in the phonemic transcription). They always precede a major syllable, and a word cannot consist of only a minor syllable. Words consisting of a minor and a major syllable are called sesquisyllabic. Examples are: kmmú [kèm.mú] 'human being, Kammu' and kmúul [ké.mú:l] 'silver'.

According to the analysis in Svantesson 1983, minor syllables carry a tone, which in most cases can be predicted from its segmental composition. There is a potential minor syllable tone contrast only when the minor syllable consists of two consonants and has an unaspirated stop as onset. Due to a tone assimilation rule, the contrast can appear only when the tone of the following major syllable is low. Examples of minimal pairs are pýkà 'to wear by the ear' vs. phkà 'shy' and prnà 'broom' vs. prnà 'carrying-sling'. See further Svantesson 2004 and Svantesson & Karlsson 2004 for minor syllables and tones on them.

The functional load carried by the minor syllable tone is low (only about 10 minimal pairs have been found), and the differences in fundamental frequency between the two tones on minor syllables, which are unstressed and short, are small and perceptually not very salient. Furthermore, contrasting minor syllable tones have not been reported for other Mon-Khmer languages with an otherwise similar tone development as Kammu. For these reasons, the analysis of minor syllable tones in Svantesson 1983 may be subject to some doubt, and it is one of the purposes of this article to present independent evidence from hrlii singing which shows that analysis to be correct.

Word-tones and music

The study of the interaction between music and language is a small but rather active branch of musicology. The studies range from word-and-music relationships in German Lieder to the application of generative grammar and cognitive science to musical style. Ethnomusicologists who come in contact with the music of cultures with tone languages can hardly avoid developing an interest in the relationships between musical pitch and word-tone.

Nettl 1958 and List 1963 contain general observations concerning the boundaries of speech and song. Chinese singing and recitation has drawn the attention of several scholars, among others Chao 1956, who defines different singing styles with differing pitch/word-tone relationships, Liu 1974 on Kūnqu opera, and Yung 1983 on Cantonese opera. Thai song has been studied by among others Morton 1974 and Mendenhall 1975.

In the case of Chinese, Thai and other tone-languages in Southeast Asia, which have several tones, the relation between pitch and word-tone is normally rather complex and not always predictable by simple rules; see for example Tanase-Ito 1988 concerning Thai court song. Concerned with Mandarin Chinese, Wee 2007 sets up rules that take into account salient parts of the word-tones and their combination with musical stressed tones.

Wängler 1958 has discussed matters of song and speech concerning the Hausa language in Africa. The literature concerning some African tone languages shows more similarity to the northern Kammu dialect with two tones. Among these studies are Welch 1974 on Yoruba praise poetry.

Oesch 1979 concludes that in Yao tradition (Thailand) "if the song is syllabic ... the level of the musical version is defined by the relative position of a tone to its preceding tone" and "if the song is melismatic ... the intonation of the word is expressed in music by an ascending or descending melismatic configuration". He also notes that final formulae are musical culminations where the musical movement often dominates.

Lundström & Tayanin 2006 and Lundström 2008 show how the vocal tradition of the Kammu can be seen as a mono-melodic system in which a large number of orally transmitted poems, trndam, are sung according to a limited number of melody types, varying with the situation. The singing is orally transmitted and each performance constitutes a re-creation of the trndam which includes a certain amount of variation both with regard to the poetry and the way it is fitted with the basic melodic structure.

The most complex singing style is called táom. In this singing manner the relation between pitch and word-tone is not clear-cut and simple. In parts of the singing, musical factors dominate over the word-tones (music-pitch centration) and in others the word-tones dominate (word-tone centration).

Hrli singing

One of the other singing manners is called hflit. In this singing style the word-tones are clearly dominating. The ratio between musical pitch dominance and word-tone dominance can be approximated to 10:90 (see

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further Lundström 2008). To quote Chao 1956 on Chinese singsong: "it is speech minus the element of intonation". However, *hrl*[‡] differs from speech also in another important aspect.

As will be shown below, hflit singing is strictly syllabic, i.e. each tone in a song corresponds to one syllable. For the main part it employs only one tone duration – the only exceptions are the penultimate syllable of a line and the very last syllable of a stanza, which are longer. With these exceptions, each syllable is given the same length regardless of vowel length. A minor syllable is, without exception, treated in the same way as a major syllable and is thus given a much longer relative duration than in speech.

For the main part of the performance, the hrllii singing is limited to two pitch levels – the only exception being a few syllables in the beginning of a poetic line after a pause, which are sung to an extra-low tone and can be considered as an introductory formula. The interval between the two dominating pitches varies from a 2nd to a minor 3rd, which means that the pitches can be easily recognized by ear. As will be seen below, the high and low singing pitches are almost invariably used for high and low word-tone, respectively.

Material

The recorded material consists of performances by one Kammu informant, Kàm Ràw (Damrong Tayanin), coming from the Yùan dialect area of northern Laos. A 'studio sample', which was sung on the informant's own initiative, consists of 12 performances and 909 syllables in total. A 'laboratory sample', which was sung on the request of the researcher (HL), consists of 24 performances and 1,393 syllables. Finally, there is an 'experiment sample' consisting of another 12 performances, which the informant had not sung in this style before, which was made in order to test predictions of the rhythm and pitches relative to word-tones. A fourth sample consists of 2 performances by other Yùan informants. In total then there are 50 performances.

A musical transcription of all songs was made by one of the authors (HL). For a simplified transcription of a h*f*l*i* performance see Figure 1. The three initial syllables of the 1st and 5th lines are sung according to the initial formula and not according to word-tone. The minor syllables of the final words of lines 2, 4, 6 and 8 are long because they fall on the penultimate syllable (cf. the penultimate syllables of the other lines). The 4th syllables of lines 6 and 8 are also minor syllables, but are sung at the common short duration. Note that one of them is sung high and the other low.

Total time appr. 14 seconds; ♣[№]≈260 Pitch levels: lowest (l) low (L) high (H)



Translation:

I am a food-tray still soft, a food-tray still soft, a stepped-on tree-trunk. I am a food-tray still soft, a food-tray still soft, a stepped-on tree-stump.

I say, I am a child still small, a child still small, less than knee-high. I am a child still small, a child still small, just about knee-high.

Figure 1. An example of hfl# singing.

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Figure 2. The same performance as in Figure 1.

The minor syllables and initial formulas are cut out and the lines of the poem have been re-grouped to show consistencies in the intonation of word tones (H = high, L = low word-tone).

In Figure 2, the lines of the same poem have been re-grouped in order to show that the same word combinations are given the same intonation in all cases when they occur, for example $aay \ mbar{d}h = low-low$ (LL) 3 times out of three, $kban \ mbar{d}ab \ mbar{d}h = high-high-low$ (HHL) 2 times out of two, and so on.

As can be seen, there are no exceptions to the word-tone recitation in this performance. This is normal for the $h\hat{r}l\hat{H}$ style of singing and deviances occur very seldom, as will be shown below.

Hŕl[‡] singing as evidence for some linguistic problems *Syllable structure*

According to the linguistic analysis in Svantesson 1983, the consonant clusters pl-, pr-, tr-, cr-, kl-, kr-, kw-, khw- and no others can occur as major syllable initials. Words that begin with any other consonant cluster are sesquisyllabic, i.e. consist of a minor and a major syllable. For instance, $kl\hat{e}$ 'husband' and $kw\hat{a}a$ 'more than' are monosyllabic while $cl\hat{\partial}\partial g$ 'boat' and $tw\hat{a}$ 'fern' are sesquisyllabic ([c \hat{c} .l \hat{c} :g], [t \hat{s} .w \hat{a} ?]).

All words in the hrllii performances which begin with a consonant cluster are listed in Tables 1–3. Table 1 shows those cluster-initial words that were sung as one tone. As seen there, all such words have one of the admitted consonant clusters listed above as onset, and all onset clusters are represented, except *khw*- which has been attested only in a few Lao loans. In addition, all monosyllabic words with a single consonant onset were sung as one tone. All words with another initial consonant cluster were sung as two tones (Tables 2–3). These data show that hrlii is strictly syllabic and in complete agreement with the syllable division made on the basis of the spoken language in Svantesson 1983.

Tones of monosyllabic words

The relation between singing pitch and lexical word-tone (as found in the unpublished dictionary by Svantesson, Tayanin, Lindell & Lundström) was checked for monosyllabic words in the $h\hat{r}l\hat{t}$ material (outside the introductory formulas). For the studio sample, the $h\hat{r}l\hat{t}$ tone and the word-tone agreed in 666 out of 666 syllables, i.e. 100%, and for the laboratory sample in 1,146 out of 1,150 syllables (99.7%).

Two mismatches concerned two Lao loanwords ($d\epsilon\epsilon$ 'also' and $t\epsilon m$ 'fill') which both were sung low once and high once. Because of influence from Lao, such words may be tonally ambivalent. The two other mismatches are the words $c \partial a$ 'shall' and t da 'don't', which both were sung according to the lexical tone in several instances, but to the other tone once each. These words are function words which are often unstressed in normal speech. The other two samples, as well as the two performances by other singers, show similar characteristics, with only an occasional mismatch between lexical tone and singing pitch. This demonstrates that h r l i i should be seen as a *technique* of performing $t r n \partial am$.

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Table 1. Monosyllabic words with an onset cluster in the *hflii* material. The frequency of each word in the entire material is indicated.

Kàm Ràw:						
crà	to weed	4	kríaŋ	Java plum	4	
cráh	pale	3	krí	bulbul	4 3 3 4	
crí	taboo	4	kwáac	pass over	3	
crì	banyan	4	plàa	chop		
críil	gold	1	plàas	sand snake	1	
cróoŋ	scoop	1	plàh	side	3	
crúan	Diospyros	9	plé	fruit	6	
crùk	deep	1	plìa	beautiful	21	
klà	coucal	1	pliat	go off	3 2	
klà	wild sugarcane	1	plóəŋ	calf of leg	2	
kláak	cluster	1	plòoŋ	rat snake	1 5 2 2 4	
kláaŋ	eagle	4	plóəy	abandon	5	
klàaŋ	stone	4	plùŋ	sprout	5	
klàat	leave	1	pràay	trap	2	
klám	carry	2 2 1	prèct	carpetgrass	2	
klà	hair	2	prì	forest		
kláəm	chock up		prìaŋ	people	21	
kléer	peep	2	príim	ancient	4	
klía	travel around	2 2 2 2 2 2 2 1	prìiŋ	drum	2 4 8 1 2 3 4 2 2 2 3 2 1	
klíaŋ	in	2	prím	overgrown	4	
klòh	log	2	pró	wish	8	
klók	hogplum	2	próək	squirrel	1	
klóoy	necklace	2	pròom	friend	2	
kló	snail		prú	to smoke	3	
klóək	white	1	tràan	expressive	4	
kláət	treevine	2	tráaŋ	hornbill	2	
klùŋ	tumble	4	trá	a fruit	2	
klúus	a herb	1	trím	level	2	
tróoŋ	throat	4	tró	able	3	
kráas	laugh	1	tráoc	draw out	2	
kráh	unwrap	2	trù	Maranta	1	
krè	low table	15				
Other perform		F	ماذم	not at all	3	
klàh	cut	5 2	plóo	not at all	3	
króəŋ	Mekong	2				

Inspection of monosyllabic words, whose word-tones are linguistically unproblematic, thus shows an almost complete agreement between the word-tones and the tones used in $h\hat{r}l\hat{i}$ singing. In what follows, this fact will be used to test the analysis of *minor* syllable tones under the assumption that the tone sung in $h\hat{r}l\hat{i}$ reflects lexical word-tones in this case as well.

Minor syllables consisting of only one consonant

At least in slow speech, minor syllables consisting of one consonant are usually pronounced with a schwa vowel following the consonant (e.g. kmúul [ká.mú:l] 'silver'). All sesquisyllabic words in the hrlit material with such

minor syllables are listed in Table 2. It can be seen that they are invariably sung as two syllables.

These words can be divided into three groups depending on their expected tonal behaviour, depending on the type of consonant the minor syllable consists of:

(a) voiceless unaspirated stop (p, t, c, k),

(b) voiceless fricative or voiceless aspirated stop (s, h, ph, th, ch, kh)

(c) voiced liquid (l, r)

Words in groups (a) and (b) always have the same tone on the minor and major syllables, which can be analyzed by assuming that the domain of the tone is the entire sesquisyllabic word (Svantesson 1983). For words in group (a), the tone can be either high or low, but for words in group (b) the tone must be high.

These assertions are supported by the $h\hat{r}l\hat{i}$ in the Kàm Ràw material, the two syllables of such words are sung on the same tone in all but two or three occurrences. The word *knúun* 'knee' is sung high-low once, which may be the result of unclear intonation (it is the final word of a song). The word *ktáaŋ* 'plain' was difficult to hear. A real exception is the Lao loan-word *ptúu* 'gate' which was sung low-high.

In the two songs by other performers, the word *skfi* 'today' is twice sung on what seems to be low-low and twice high-high. The low-low occurs in the beginning of sentences and should possibly be interpreted as initial words which are not recited in agreement with the word-tones.

The two words k2iip 'centipede' (1 token) and p2iat 'sore' (3 tokens) are consistently sung as high-low by the third informant, which suggests that he treats words with this structure (beginning with a cluster consisting of an unaspirated stop and a glottal stop) differently from Kàm Ràw, although their dialects are very close to each other. In the Kàm Ràw material there is only one word of this kind, k2ian 'wasp', sung as high-high, as expected.

The third group (c) of words have a minor syllable consisting of one of the liquids l or r. In Svantesson 1983, such minor syllables are analysed as having their own tones, which must be low, regardless of whether the major syllable tone is low or high. This assertion agrees completely with the hrlit material.

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Table 2. Words whose minor syllable consists of one consonant.

For each word, the lexical form and the ways it was sung in the h r l = h r l material and their frequency is indicated. The symbol \circ indicates that this part of the word belonged to the introductory formula. Mismatches between lexical tone and singing pitch are marked *.

Kàm Ràw:

. Minor e					
a. winto 5	yllables consisting of	an unaspirate	ed stop:		
clóon	riverbank	cá.lổoŋ	3		
cmà	rope	cà.mà	2		
kmà	which	kà.mà	2		
kmúul	silver	ká.múul	3		
kné	rat	ká.né	2		
knì	that one	kð.nì	$\overline{2}$		
knúun	knee	kð.núun	3		ká.nùun* l
ktáam	crab	kð.táam	7	kə°.taam° 3	Ko.nuun i
			1	Ke .tadili J	
ktáaŋ	plain	ká.táaŋ			
ctóŋ	egg	ká.tóŋ	2	I ° 4 · · 4° 1	
ktńnt	cackle	ká.tínt	1	kə°.tʌʌt° l	
k?áañ	wasp	kə́.?áañ	2		
pkáay	return	pá.káay	2		
pnìm	termite hill	pà.nìm	1		
pté	soil	pá.té	1		
ptλnt	burning	pà.tλʌt	2		
ptúu	gate			pə°.túu l	pà.túu* l
pwàaŋ	sky	pà.wàaŋ	1	•	-
pyàa	title	pà.yàa	2		
pyá	send	pá.yá	1	pə°.yə° l	
kán	bamboo rat	P-19-		tə°.kan° l	
kúut	buttonquail	tá.kúut	1	10 man 1	
làa	thin bamboo	tờ.làa	2		
tlóəy	banana	tá.lóoy	$\tilde{2}$		
licej	oundira		-		
b. Minor s	yllables consisting of	h, s or an as	pirated	ston.	
hvíar				stop.	
	hen	hə́.yíar	3		
scáaŋ	hen elephant			-	
scáaŋ skíi	hen elephant today	há.yíar sá.cáaŋ	3 4	sə°.kii° 6	
scáaŋ skíi slέεp	hen elephant today chives	há.yíar sá.cáaŋ sá.léep	3 4 2	sə°.kii° 6	
scáaŋ skíi sléep slóh	hen elephant today chives walk	há.yíar sá.cáaŋ sá.léɛp sá.lóh	3 4 2 3	-	
scáaŋ skíi sléep slóh slóak	hen elephant today chives walk barbet	há.yíar sá.cáaŋ sá.léep	3 4 2	sə°.kii° 6 sə°.loh° 1	
scáaŋ skíi sléep slóh slóok snáam	hen elephant today chives walk barbet court	há.yíar sá.cáaŋ sá.léɛp sá.lóh sá.lóək	3 4 2 3 10	sə°.kii° 6	
scáaŋ skíi sléep slóh slóok snáam spát	hen elephant today chives walk barbet court grab	há.yíar sá.cáaŋ sá.léɛp sá.lóh	3 4 2 3	sə°.kii° 6 sə°.loh° 1 sə°.naam° 1	
scáaŋ skíi sléep slóh slóok snáam spát spát	hen elephant today chives walk barbet court grab giant bamboo	há yíar sá cáan sá lécp sá lóh sá lóok sá pát	3 4 2 3 10 1	sə°.kii° 6 sə°.loh° 1	sə°.pə° 1
scáaŋ skíi sléɛp slóh slóɔk snáam spát spá Spá	hen elephant today chives walk barbet court grab giant bamboo onion	há yíar sá cáan sá léep sá lóh sá lóok sá pát sá pát	3 4 2 3 10 1 2	sə°.kii° 6 sə°.loh° 1 sə°.naam° 1	sə°.pə° 1
scáaŋ skíi sléep slóh slóok snáam spát spát spó	hen elephant today chives walk barbet court grab giant bamboo	há yíar sá cáan sá lécp sá lóh sá lóok sá pát	3 4 2 3 10 1	sə°.kii° 6 sə°.loh° 1 sə°.naam° 1	sə°.pə° 1
scáaŋ skíi sléep slóh slóok snáam spát spá s?ím khdát	hen elephant today chives walk barbet court grab giant bamboo onion pineapple	hó.yíar só.cáaŋ só.léɛp só.lóh só.lóok só.pát só.?ím khó.dát	3 4 2 3 10 1 2	sə°.kii° 6 sə°.loh° 1 sə°.naam° 1	sə°.pə° 1
scáan skíi sléep slóh slóok snáam spát spát s?ím khdát c. Minor s	hen elephant today chives walk barbet court grab giant bamboo onion pineapple yllables consisting of	há.yíar só.cáaŋ só.lécp só.lóh só.lóok só.pát só.2ím khá.dát	3 4 2 3 10 1 1 2 1	sə°.kii° 6 sə°.loh° 1 sə°.naam° 1	sə°.pə° 1
scáan skíi sléep slóh slóok snáam spát spá slím khdát c. Minor s trèen	hen elephant today chives walk barbet court grab giant bamboo onion pineapple yllables consisting of [expressive]	há.yíar só.cáaŋ só.léɛp só.lóh só.lóok só.lóok só.nát só.?ím khá.dát I or r: lò.trèeŋ	3 4 2 3 10 1 1 2 1	sə°.kii° 6 sə°.loh° 1 sə°.naam° 1	sə°.pə° l
scáan skíi slép slóh slóok slóok snáam spát spá slím khdát c. Minor s itrèen l'rèn	hen elephant today chives walk barbet court grab giant bamboo onion pineapple yllables consisting of [expressive]	há.yíar sá.cáaŋ sá.lécp sá.lóh sá.lóok sá.lóok sá.nát sá.?ím khá.dát I or r: là.trèeŋ là.?èn	3 4 2 3 10 1 1 2 1 1	sə°.kii° 6 sə°.loh° 1 sə°.naam° 1	sə°.pə° 1
scáan skíi sléep slóok slóok snáam spát spá slám spá slám khdát c. Minor s ltrèen llrèen l?èt	hen elephant today chives walk barbet court grab giant bamboo onion pineapple yllables consisting of [expressive] [expressive]	há.yíar sá.cáaŋ sá.léɛp sá.lóh sá.lóok sá.lóok sá.nát sá.?ím khá.dát l or r: là.trèeŋ là.?èn là.?èt	3 4 2 3 10 1 2 1 1 1 1	sə°.kii° 6 sə°.loh° 1 sə°.naam°1 sə°.pó 1	sə°.pə° 1
scáaŋ skíi sléɛp slóħ slóɔk snáam spát spá spát spá s?ím khdát c. Minor s l?ěn l?ět rháaŋ	hen elephant today chives walk barbet court grab giant bamboo onion pineapple yllables consisting of [expressive] [expressive] [expressive] bamboo	há.yíar sá.cáaŋ sá.léɛp sá.lóh sá.lóok sá.jóok sá.pát sá.?ím khá.dát ⁷ l or r: là.trèeŋ là.?èn là.?èt rà.háaŋ	3 4 2 3 10 1 1 1 1 1 1 1 1	sə°.kii° 6 sə°.loh° 1 sə°.naam° 1	sə°.pə° 1
scáaŋ skíi sléɛp slóh slóok snáam spát spá slám spá slám khdát c. Minor s ltrèeŋ l'èt rháaŋ rlàay	hen elephant today chives walk barbet court grab giant bamboo onion pineapple yllables consisting of [expressive] [expressive] [expressive] bamboo turn over	há.yíar sá.cáaŋ sá.léɛp sá.lóh sá.lóok sá.pát sá.?ím khá.dát I or r: là.trèeŋ là.?èt rà.háaŋ rà.làay	3 4 2 3 10 1 1 1 1 1 1 1 2	sə°.kii° 6 sə°.loh° 1 sə°.naam°1 sə°.pó 1	sə°.pə° 1
scáan skíi sléep slóh slóok snáam spát spá spá spá spá srám spá srám spá srám srá khdát c. Minor s srá khdát srá trèen srá sá srá shá shá shá shá shá shá shá shá shá sh	hen elephant today chives walk barbet court grab giant bamboo onion pineapple yllables consisting of [expressive] [expressive] [expressive] bamboo turn over burst	há.yíar só.cáaŋ só.lćɛp só.lóh só.lóok só.pát só.?ím khá.dát l or r: là.trèeŋ là.?èn là.?èt rà.háaŋ rà.làay rà.súut	3 4 2 3 10 1 1 1 1 1 1 2 2 2	sə°.kii° 6 sə°.loh° 1 sə°.naam°1 sə°.pó 1	sə°.pə° l
scáan skíi sléep slóh slóok snáam spát spá spát spá spát spá s s fím spát s tím tháan rlàay rsúut	hen elephant today chives walk barbet court grab giant bamboo onion pineapple yllables consisting of [expressive] [expressive] [expressive] bamboo turn over burst tiger	há.yíar só.cáaŋ só.lćɛp só.lóh só.lóok só.pát só.?ím khá.dát ' I or r: là.trèeŋ là.?èn là.?èt rà.láaŋ rà.làay rà.súut rà.súut rà.súut	3 4 2 3 10 1 1 1 1 1 1 2 2 2 2	sə°.kii° 6 sə°.loh° 1 sə°.naam° 1 sə°.pó 1 rə°.háaŋ 1	sə°.po° 1
hyíar scáaŋ skíi sléep slóh slóh slóok snáam spát spát spá slám khdát c. Minor s ltrèeŋ llèt rháaŋ rlàay rvàay ryèeŋ	hen elephant today chives walk barbet court grab giant bamboo onion pineapple yllables consisting of [expressive] [expressive] [expressive] bamboo turn over burst	há.yíar só.cáaŋ só.lćɛp só.lóh só.lóok só.pát só.?ím khá.dát l or r: là.trèeŋ là.?èn là.?èt rà.háaŋ rà.làay rà.súut	3 4 2 3 10 1 1 1 1 1 1 2 2 2	sə°.kii° 6 sə°.loh° 1 sə°.naam°1 sə°.pó 1	sə°.pə° 1

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Other perj kmáat kyðoŋ k?íip p?áat scáaŋ skíi rkàañ	formers: salted meat Sichuan pepper centipede sore elephant today a tree	kə́.máat kə̀.yòoŋ sə́.cáaŋ sə́.kíi rə̀.kàañ		sə°.kii°?2	kə́.?ìip* pə́.?àat*	1 3
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Minor syllables consisting of two consonants

At least in slow speech, minor syllables with two consonants are pronounced with a schwa vowel betweeen them, e.g. $p\hat{r}l\partial p$ [p \hat{r} .l ∂p] 'gate', and all such minor syllables have a tone of their own. All sesquisyllabic words in the $h\hat{r}li\hat{i}$ material with these minor syllables are listed in Table 3, where they are divided into three classes depending on their expected tonal behaviour. Words in group (a) have a minor syllable with an initial unaspirated stop. These minor syllables can have either high or low tone, with the restriction that a sequence of two high tones never occurs. Words in group (b) have a two-consonant minor syllable beginning with s or h. Such minor syllables are analysed as always having high tone. Group (c) words, finally, have a minor syllable beginning with l or r, and they are analysed as always having low tone. Inspection of Table 3 shows that these assertions are in almost complete agreement with the $h\hat{r}li\hat{t}$ material. There is only one word, $k\hat{r}l\partial k$ 'drum', which is not sung in agreement with the word-tones on one occasion.

Conclusion

By analysing how monosyllabic words were sung in the hrlit style, the rules for this type of singing were established. Hrlit was shown to be strictly syllabic, and all syllables have approximately the same duration. After an introductory formula sung on a very low tone, the hrlit tones faithfully reflect the lexical tones of the Kammu words.

There was no noticeable difference in the exactness of the three samples sung by the main informant Kàm Ràw, which means that he uses $h\acute{r}lii$ singing as a technique which he can apply to poems ($t\acute{r}n\dot{\partial}am$) he has never sung previously in that manner (as in the experiment sample).

The two available hflii performances by other informants agree completely with those of Kàm Ràw in the treatment of word-tones and syllables, indicating that hflii singing is a general technique. 128

Table 3. Words whose minor syllable consists of two consonants

For each word, the lexical form and the ways it was sung in the hrllii material and their frequency is indicated. The symbol $^{\circ}$ indicates that this part of the word belonged to the introductory formula. Mismatches between lexical tone and singing pitch are marked *.

Kàm Ràw

Kàm Ràw							
a. Minor svll	ables with unaspirated	stop onset	:				
cìhó	plug		2				
cńtrì	a plant	cán.trì	6				
cỳkléɛr	peep	càŋ.kléɛr	1				
cỳkòər	bright		2				
cnkwá	widen	càŋ.kwá	1				
klpóom	close	kàl.póom	4				
kltàak	a tree		2				
klwàa	echo	kál.wàa	1				
kĺ?àak	crow	Ronnau	•	kəl°.?aak° 1	1		
kmmú	human being			kəm°.mu°			
kmpð	a tree	kám.pò	1		-		
kňní	behind	kàn.ní	5				
knní	footprint	kàn.ní	1	kən°.ni°	1		
knsúun	step on		2	Kon ini	•		
kntrók	smack		4	kən°.trók	1		
kntiuv	hold	kàn.túuy	1	KOII .UOK			
křlàk	drum	Kon.tuuy		kər°.lak°	1	kár.làk*	1
	fall	kàr.lìan	2	KOI JIAK		KOI .iuk	1
krliarj krnias	pillow	kðr.nias	$\frac{2}{2}$				
krndon	womb		2				
	cultivate	pàn.síam					
pàsíam		pən.siam pən.?èn	1				
phlèn	[expressive]	A .	2				
pýkà	shy	pàŋ.kà	$\frac{2}{2}$				
pŋkìit	lean against	pàŋ.kìit	1				
pŕkàay	opposite	pár.kàay	2				
pŕlàa	half.hearted	pár.làa	1				
pŕliak	continue	pə́r.liak	-				
pŕlòŋ	gate	pár.lòŋ	3		1		
pŕlòoy	float	pár.lòoy	2	pər°.looy°	1		
prneet	charm	pàr.nÈEt	1		1 .		
pìnò	carrying-sling		2	pər°.nò	1		
prtin	owner	pàr.tíŋ	3				
pŕtùh	half.hearted	pár.tùh	2				
pryòon	dragon	pàr.yòoŋ l					
tlmòoŋ	outskirts	tál.mòoŋ	6				
tlpák	broken	tèl.pák	2				
tmlàañ	plaited	tám.làañ	2				
tmpir	pigeon	tàm.pír	2				
tmpóh	trough	tàm.póh	2				
tmpóh	bracken	tàm.póh	4		•		
tùhóəy	joke			tən°.həəy°:			
tnkian	ascent	tàn.kían	4	tən°.kian° :			
tńlò	pool			tən°.lo°	2		
tń?àay	bamboo mat	tán.àay	2				
tń?ùus	to sound	tán.ùus	1				
tỳkíl	tree stump	tàŋ.kíl	2				
tŋkír	to sound	tàŋ.kír	1				
týkà	to sound	táŋ.kờ	2				
tỳnì	like that	tàŋ.nì	2				

týràp tírcà tírkðt třkhán třkóot třnàŋ tírtžep tírtì tírtð tírtð tíryðs tír?ð tír?ð	call each other grow apart thought separate lizard roofed grow closer center double call each other cock.crow [expressive]	táŋ.ràp tár.cà tár.kàt tàr.khán tàr.nàŋ tár.tèsp tár.tì tár.tò tár.yès tár.?ò tàr.?òol	1 2 2 2 2 2 1 2 2 2 1 2 2 2 1 1 2 2 2 1 2 2 2 1 2	tər°.ca° tər°.kət° tər°.kəət° tər°.?əəl°	
b. The onset hmícò hmípíat hmípràŋ hmípúuy hmítùuc hnítàuc hnítàak hfili hfilòoy hfilò hfraàa hryà smípló	sad kudzu horse change skins nest bend valley below recite float word wet field shoulder bag baby	hớm.cò hớm.píat hớm.púy hớm.púut hớm.tùuc hớn.lùk hớr.là hớr.là hớr.nàa hớr.yà sớm.pló	2 2 2 1 2 2 2 2 2 2 2 1 2 2 2 1 2 2 2 2	sən°.lar°	1
shlàr shlà shtí shtíàar shthàar shthàn shthàn shtha	lath bark wrist chain water pipe downstream fair wear by the ear go through cogongrass rubbing medicine locust fair	són.làr són.lò són.tí són.tòor són.trùh són.trùh sór.ròh sór.làaŋ sór.nìit sór.nìit sór.nìm sót.rìyúut	1 2 2 4 2 1 3 2 1 1 3 1	sən lar səñ tuuñ səŋ kom sər liaŋ sər niit	• 1
c. The onset lìkhwán lìnàh rkŋðok rmŋìim rmpóoc rìcúŋ rŋkil rìkóoŋ rìtòoŋ rìtòoŋ Cother perfor cýkrð	well-built [expressive] beautiful clothes caress chamber about mountain ridge staircase	làn.khwái làŋ.nàh ràk.ŋòok ràm.ŋìim ràm.póoc ràŋ.kìl ràŋ.kôoŋ ràŋ.tòoŋ	2 2 1 1 2 7 4	lən°.khwa rəm°.pəə rəŋ°.cúŋ	c°1
přpìñ tknóok	star [expressive]	pàr.pìñ tàk.nóok	1 2		

HŔLH SINGING AND WORD-TONES IN KAMMU

HÅKAN LUNDSTRÖM & JAN-OLOF SVANTESSON

hŕnìip	spoon	hớr.nìip l	
sńlà	bark	sớn.lờ l	
sńtèh	bowl	sớn.tèh l	
lmpðon Imtaan rnjce	speak eggplant [expressive]	làm.tàaŋ 2 ràŋ.cè 2	ləm°.pວວ໗° l

By applying the rules for hrlhi singing to sesquisyllabic words consisting of one minor and one major syllable, it was found that both the syllable division and the tones assigned to minor syllables in an earlier linguistic analysis of the language correlated extremely well with what was found in the *hrlhi* material, which thus provides independent evidence for that analysis.

The study of the hrlii style of singing has proven to be fruitful from the points of view of musicology as well as linguistics. This style of singing is different enough from speech to function as a source of new information, and at the same time is so close to speech that the linguistic information is not distorted.

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