CONTRASTIVE ACOUSTIC ANALYSIS OF VOWEL PHONEMES, PRONOUNCED BY SOME NORTH GERMAN AND SOUTH SWEDISH HIGH SCHOOL PUPILS

(A summary)

Karin Kitzing

PURPOSE OF THE INVESTIGATION

There are great similarities between the standard Swedish and the German vowel systems. When teaching a foreign language, one must, however, start from the local native dialect of the pupils. One of the characteristics of the Malmö dialect is the pervading diphtongization of the long vowels.

The purpose of the present study is to investigate how this dialect influences the pronunciation of the German vowels, spoken by some Malmö pupils.

INFORMANTS

The informants were 107 boys and girls, age 16—21, from a Malmö high school, all representing the Malmö dialect. As a control group the German utterances were recorded by 22 boys of corresponding age at a high school at Lübeck.

MATERIAL

The following 15 vowel phonemes were investigated: /i:, I, e:, \mathcal{E} :, a:, a, y:, \mathbf{Y} , ϕ :, \mathbf{ce} , u, \mathbf{v} , o:, \mathbf{o} :, The test vowels were surrounded by voiceless stops. For the test words, se appendix. The test words were preceded by German: "Das Wort ist..." or Swedish: "Ordet är...". The Swedish pupils read the German sentences first, then the Swedish.

EQUIPMENT

The Swedish material was recorded in an anechoic chamber on a Telefunken M24, and the German in a language laboratory on a Philips RK 65, all at 19.5 cms/sec. The utterances of the male informants were analyzed with a Kay Electric Sona-Graph at the University of Lund. About 1900 spectrograms were made (filter 300 cps, frequency scale 4800 cps).

RESULTS

The median frequencies of the vowel formants for each phoneme and the duration are given in the appendix. Three questions are considered — the frequency of the vowel formants, the duration of the vowels and the centralizing tendency. The last point is related to a quality difference between long tense vowels and the corresponding short lax ones. A perceptual analysis of all informants, including the females, is in progress.

DISCUSSION

1. The frequency of the vowel formants

In spite of the pervading diphthongization of chiefly the long vowels in the Malmö dialect, only few pupils diphthongized the German test vowels. As mentioned above, diphthongization is the main characteristic of the Malmö dialect, and the pupils, well aware of it, avoided diphthongizing the vowels of the target language. Other differences in the pronunciation of the vowels in the Malmö dialect and German are seldom noticed by the pupils or by the teachers of German. The values of the formant frequencies point to the fact that, as a rule, the Malmö informants used their habitual articulatory model when pronouncing the short German vowels. The articulation of the front rounded vowels differed most conspicuously from that of

the German informants. Because of the weak labialization of the Malmö diawere
lect, F2 and F3\(^{\text{N}}\)higher in the German vowels pronounced by the Malmö informants than in the same vowels articulated by Germans. In the back vowels,
the weaker labialization gave a higher F2 in the Swedish pronunciation.

Further, the Malmö pupils have too close an /I/ in "kicken", the same pronunciation as they use in the Swedish word "kicka". \(\varepsilon\)/\(\varepsilon\)/\(\varepsilon\)/\(\varepsilon\) is pronounced
closer and \(\varepsilon\):/ more open than in the native German articulation. All these
phenomena might be regarded as interference from the native on the target
language.

2. The duration of the vowels

Most of the German vowels are lengthened in the articulation of the Swedish informants. This characteristic alone might bear witness to a foreign pronunciation, even if the frequency of the vowel formants could be representative of German vowels. While the Malmö pupils avoided diphthongizing the tense German vowels, as mentioned above, they appear to lengthen them instead. The Scanian realization of the long Swedish vowels is mainly characterized by two phenomena: diphthongization and lengthening. Of these two features, the Malmö informants only transferred the extra duration to the target language German. As was the case with the formant frequencies, the durations of the Swedish articulations of the German vowels were intermediate between the Swedish pronunciation of the Swedish vowels and the German pronunciation of the German vowels.

3. Centralizing tendency

With centralizing is meant the fact that the tongue hump approaches a neutral mean position in the mouth for the short lax vowels as compared to the more extreme position for the long tense vowels. There is also an acoustic counterpart to the articulatory centralization. The acoustic neutral position is represented by a higher F1 and lower F2 for the short lax front vowels than for the corresponding tense ones. The back rounded lax vowels, however, have higher F2 values than the corresponding tense ones. The present study examines how this acoustic difference is observed by the different informant groups. In almost all cases the frequency difference in F1 between long and short vowels was greater in the German than in the Swedish pronunciations. F1 of the long vowels was generally lower in the German than in the Swedish pronunciation. For the short German vowels, however, the relation is reversed: here F1 is higher in the German than in the Swedish pronunciation. As to the frontvowels, the centralizing tendency sometimes is seen in F2 sometimes in F3 in the German articulation. The back vowels /u: $-\mathbf{V}$ / and $/\mathbf{o}$: $-\mathbf{S}$ / both show greater difference in F2 in the German than in the Swedish pronunciation. The present investigation has proved that the centralizing tencency was not sufficiently observed by the Malmö informants. They seem to have neglected the German quality difference, As the quantity generally is distincitive in Swedish and the quality is regarded as allophonic, there is a natural tendency to carry over this relationship to a foreign language. This case too might be regarded as a kind of interference.

PEDAGOGIC CONCLUSIONS

Some conclusions which could be applied in the teaching of German as a foreign language in southern Sweden could be drawn from the acoustic results presented above:

- 1. The characteristic strong labialization of the rounded German vowels is important for a good German pronunciation.
- 2. The pupils should not exaggerate the vowel length.
- 3. The teacher of German should stress the quality difference between /i: I, y: $-\gamma$, ϕ : ϖ / and so on and point to the fact that it is not only a question of a quantity difference.

MEDIAN AND RANGE OF VARIATION OF THE FORMANT FREQUENCIES

The numbers in parenthesis indicate the number of informants. Recordings have sometimes been rejected because of reading mistakes, difficulty in measuring spectrograms etc. The number of informants varies therefore from phoneme to phoneme. "sv." = the pronunciation of the Swedes, "ty." = the pronunciation of the Germans. "m." = the vowel in the Swedish word pronunced as a monophthong by the number of informants indicated in parenthesis, "d."= as a diphthong.

	F1 v	ar.bredd	F2 \	var,bredd	F3 v	var.bredd
piepen sv./i:/	325(47)	275-400	2225(47)	1925-2700	2900(46)	2525-3575
pipa piepen ty.	d.(46) m 300(22)	250 – 350	2200(21)	1950-2500	2863(22)	2650-3150
kicken /I/ sv. kicka kicken ty.	350(49) 350(50) 350(21)	300-400 300-400 325-400	2200(49) 2238(50) 2125(21)	1950–2650 2000–2725 1850–2375	2813(48) 2875(49) 2550(21)	2325-3225 2575-3225 2350-2725
Theke* /e:/ sv. tekopp d.(41)m. Theke ty.	400(49) 4 25 (9) 375(21)	300 – 475 400 – 500 325 – 450	2125(49) 2075(9) 2150(21)	1925 – 2625 1850–2650 2025–2425	2775(9)_	2400 <u>-</u> 3175 2525 <u>-</u> 3175 2550 <u>-</u> 3000
Täter* /£:/ sv. täta d.(13)m. Täter /£:/ ty. Täter /e:/ ty.	550(50) 550(37) 563(3) 375(19)	400-650 450-625 300-475	1788(50) 1700(37) 1900(3) 2175(19)	1450–2300 1475–2200 2025–2375	2663(50) 2700(37) 2562(3) 2700(19)	2350–3325 2550–3075 2475–2900
tätscheln* /E/ sv. tätting d.(35)m. tätscheln ty.	500 (50) 500 (14) 575 (22)	375–675 450–550 475–625	1900(50) 2000(14) 1863(22)	1600–2200 1625–2450 1625–2050	2650(50) 2675(14) 2575(22)	2375–3075 2550–3125 2350–2850
Pate* /a:/ sv. pater /a:/ d.(20)m. Pate ty.	700 (50) 575 (26) 725 (21)	550-900 450-750 625-850	1350(50) 1050(26) 1200(21)	1225-1575 775-1400 1050-1300		
packen /a/ sv. packa packen ty.	650(50) 675(48) 750(22)	500 – 900 425 – 875 550 – 900	1500(50) 1500(48) 1400(22)	1275–1700 1250–1700 1200–1550		<u></u>
Typus /y:/ sv. typ d	325(48) .(48)m.(2	275-425	2000(47)	1700-2625	2525(47)	2275-3025
Typus ty.	300(20)	250-350	1738(20)	1500-1950	2200(20)	1900-2375
Stück /Y/ sv. styck Stück ty.	375(50) 350(49) 375(20)	300–425 300–425 350–475	1925(50) 1925(49) 1500(20)	1575–2250 1500–2175 1375–1625	2500(50) 2550(49) 2200(20)	2225–2900 2325–3075 1925–2500
Spöke* /þ:/ sv. spöke d.(22)m. Spöke ty.	450(50) 463(28) 400(20)	350-575 400-575 350-475	1575(50) 1500(28) 1425(20)	1375–2125 1300–1900 1300–1600	2488(48) 2625(28) 2125(19)	2225–2975 2325–2925 1925–2375
Stöpsel /œ/ sv. ,stöppla Stöpsel ty.	500(49) 475(50) 550(22)	425–625 400–575 400–650	1550(49) 1525(50) 1425(22)	1350-1850 1300-1850 1300-1550	2575(49) 2638(48) 2338(22)	2300-2900 2400-3050 1900-2600

^{*} The following table divides the informants into two groups, according to their pronunciation of the Swedish test word. One group diphthongizes the Swedish test vowel, the other group does not.

Appendix 6

Kuhkalb /u:/ sv. kok	325(44) d.(49)m.(1		850(44)	675–1125
Kuhkalb ty.	300(22)	250 – 350	688(22)	575-950
Butter / <i>UT</i> sv. bott Butter ty.	350(50) 350(48) 425(21)	300 – 450 300 – 450 325 – 450	950(50) 913(46) 875(21)	775–1250 600–1250 750–1050
tot /o:/ sv. tåt	425(50) d.(48) m.(350-500	850 (50)	700-1100
tot ty.	375(21)	300-450	725(21)	550-800
Pocke $ \mathcal{S} $ sv. pocka	475(50) 450(50) 550(20)	400-600 325-575 475-650	975(50) 913(50) 963(20)	800–1125 700–1125 850–1075

MEDIAN FORMANT FREQUENCIES AND MEDIAN DURATION OF SOME GERMAN VOWELS

DIVIDED ACCORDING TO THE DIPHTHONGIZATION OF THE CORRESPONDING SWEDISH

VOWELS

Svenskt to	estord	Tyskt testord	F1	F2	F3	Duration i msec.
	monoftong (9)	~	400	2100	2750	158
tekopp	diftong (40)	Theke /e:/	400	2125	2725	158
	monoftong (37)	T** 16:- 1	525	1800	2650	158
täta	diftong (13)	Täter /E:/	550	1750	2700	150
	monoftong (14)	1.11 -1 -2 - 151	500	1925	2650	90
tätting	diftong (35)	500 1925 2650 tätscheln /E/ 500 1900 2650	98			
	monoftong (26)	D-4- //	700	1350		158
pater	Pate /a:/ diftong (20) 700 1325		165			
	monoftong (28)	College Ide I	450	1575	2525	162
spöke	diftong (22)	Spöke /⊅:/	- 450	1563	2450	162

/i:/ in "pipa" is pronounced as a monophthong by 4 Swedish informants /y:/ in "typ" " " " " " " 2 " " " " 1 " informant.

A division on the basis of these test vowels has not been made because of the very small number of informants pronuncing the Swedish test vowel as a monophthong.

MEDIAN AND RANGE OF VARIATION OF THE VOWEL DURATION IN MSEC

The number in parenthesis indicates the number of informants. Recordings have sometimes been rejected because of reading mistakes, difficulty in measuring spectrograms etc. The number of informants varies therefore from phoneme to phoneme. "sv." = the Swedish pronunciation of the German word, "ty." = the German pronunciation of the German word, "m." = the vowel in the Swedish word pronounced as a monophthong, "d." = as a diphthong.

piepen	/i:/	sv. d.	150 n	nsec.	(47) (46)	var.	bredd.	105 – 218 r	nsec.
pipa piepen		ty.	83	11	(22)	11	tt I	53-128	u
kicken	/1/	sv.	90	11	(50)	it	TT.	45-135	11
kicka	1 -1		105	tt	(50)	11	n	53-150	11
kicken		ty.	60	II	(21)	**	*1	30- 90	11
Theke	/e:/	sv.	158	tt	(49)	11	ti	105-210	11
tekopp	1 1	m.	150	11	(9)	11	11	105-195	11
tekopp		d.	150	ti.	(41)	11	11	120-225	11
Theke		ty.	120	n	(21)	11	n	98-158	111
Täter	/E:/	sv.	158	11	(50)	11	11	90-233	11
täta	10.1	m.	158	11	(37)	11	.11	188-195	41
täta		d.	165	11	(13)	11	11	135-225	11
Täter	/e:/	ty.	113	11	(19)	11	n	83-150	ît>
tätscheln	131	sv.	94	11	(50)	11	11	68-180	11
	101	m.	98	ir	(14)	11	tr.	68-135	11
tätting		d.	113	11	(36)	11	11	68-158	11
tätting tätscheln		ty.	68	***	(22)	11	u	53- 90	11
Pate	/a:/	sv.	158	ш	(50)	11	TI.	105-203	11
pater	10:1	m.	158	11	(26)	**	11	113-188	11
pater	141	d.	173	tt	(19)	11	11	120-218	**
Pate		ty.	150	u	(22)	11	11	128-188	11
packen	/a/	sv.	105	11	(50)	11	11.	68-173	- 11
packa	1 4		120	11	(50)	11	tt-	68-195	11
packen		ty.	68	11	(22)	11	rt.	53-105	Ħ
Typus	/y:/	SV.	135	11	(49)	-11	11	83-210	11
typ	13.1	d.	188	-11	(48)	11	11	120-248	11
Typus		ty.	60	11	(21)	11	n	45-98	11
Stück	141	sv.	120	11	(50)	11	11	75-165	11
	111	3V.	143	11	(49)	11	11	90-203	11
styck Stück		ty.	90	11	(20)	at .	n	68-143	11
	16.1	sv.	162	11	(50)	11	. 11	113-210	11
Spöke	/p:/	m.	173	11	(28)	11	tt	128-210	11
spöke		d.	188	11	(22)	11	11	135-225	11
späke Spöke		ty.	132	u	(20)	.11	11	105-158	n
Stöpsel /	ne /	sv.	98	11 -	(49)	11	11	60-128	11
	/ ت	U .	120	11	(50)	u	***	75-150	11
stöppla Stöpsel		ty.	71	TI.	(22)	п	-11	53- 90	11

Appendix 8

Kuhkalb kok Kuhkalb	/u:/	sv. d. ty.	120 188 79	msec.	(49) (49) (22)	var.	bredd.	75–225 105–233 53–120	msec. "
Butter	101	SV.	113	tt	(50)	11	.11	53-158	
bott	1-1		150	tt	(48.)	11	11	105-203	11
Butter		ty,	75	n	(21)	11	11	45-105	11
tot	/o:/	sv.	188	II	(50)	11		120-278	II.
tåt	11	d.	195	11	(48)	11	.11	128-255	11
tot		ty.	173	-11	(21)	11	11	135-218	11
Pocke	101	sv.	94	11	(50)	11	11	30-135	11
pocka	1-1		98	11	(50)	11	11	53-135	11
Pocke		ty.	64	11	(20)	11	ii.	45- 90	U